



Communication After a Stroke:
The Highs and Lows
Incorporating High and
Low Tech AAC
Into Other Disciplines
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Learning Objectives

- Become familiar with current AAC options
- Increase comfort in incorporating AAC systems into your interactions with your patients

FINANCIAL DISCLOSURE

- I have no financial relationship in the products described, reviewed, evaluated or compared in this presentation.
- I have no relevant nonfinancial relationship(s) to disclose.

Adaptive Computer & Communication Technology

ACCT

Digital Access

Tools for
Learning

AAC

Ergonomics

Home Mods
& ECU

WHAT IS AAC?

Augmentative and Alternative Communication

Meriam-Webster Definition of **Augment**

1 : to make greater, more numerous, larger, or more intense The impact of the report was augmented by its timing.

2 : **supplement**

WHO WAS THE LAST PERSON TO SEND YOU A TEXT?

- A) Family member
- B) Colleague
- C) Appointment reminder
- D) Friend
- E) School or daycare

HOW DID YOU RESPOND?

A) Send the response back with text



B) Dictate a response

C) Emoji or photo



D) Call the person back when you had time



E) Reply STOP to opt out of these reminders or YES to confirm your appointment

HIGH TECH



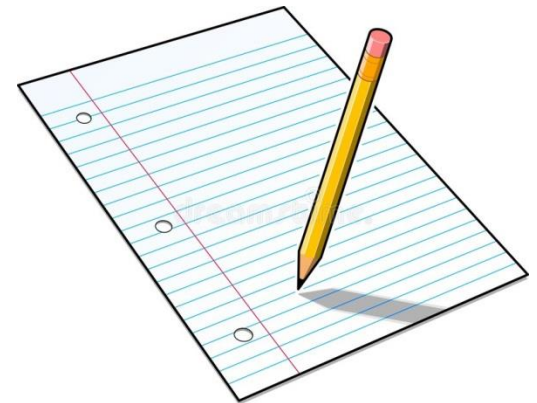
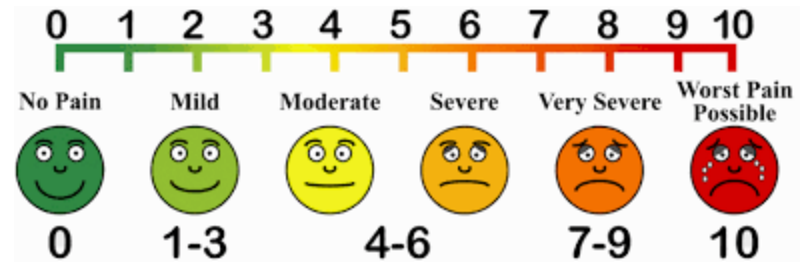
Talk to Me Technologies
Forbes AAC
TobiiDynavox
PRC-Salttillo
Lingraphica

Partners & Accreditations

LOW TECH



NO TECH



Speak MY Language



Language



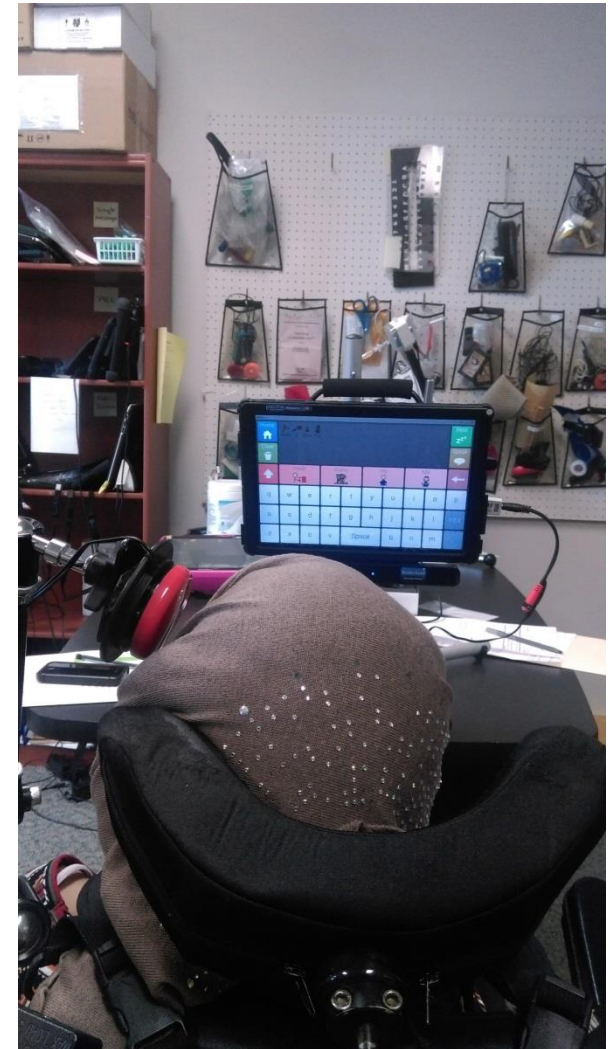
SUCTION 	VENTILATOR 	ANXIOUS/ SCARED 	NURSE 	DOCTOR 	CALL MY FAMILY
PAIN 	BREATHING TUBE 	HOT COLD 	REPOSITION 	PROTECTIVE EQUIPMENT 	WHAT'S MY STATUS?
MEDICINE 	TROUBLE BREATHING 	THIRSTY 	LIGHTS ON / OFF 	CHAIR 	NO VISITORS
MOUTH CARE 	BATHROOM 	TIME / DAY ? 	TV ON / OFF 	BED 	LETTER BOARD
MAYBE		DON'T KNOW		LATER	



Access



Positioning





What do your patients **WANT** to talk about?

- Social
- Direct their care
- Make independent choices
- Share memories
- Refuse

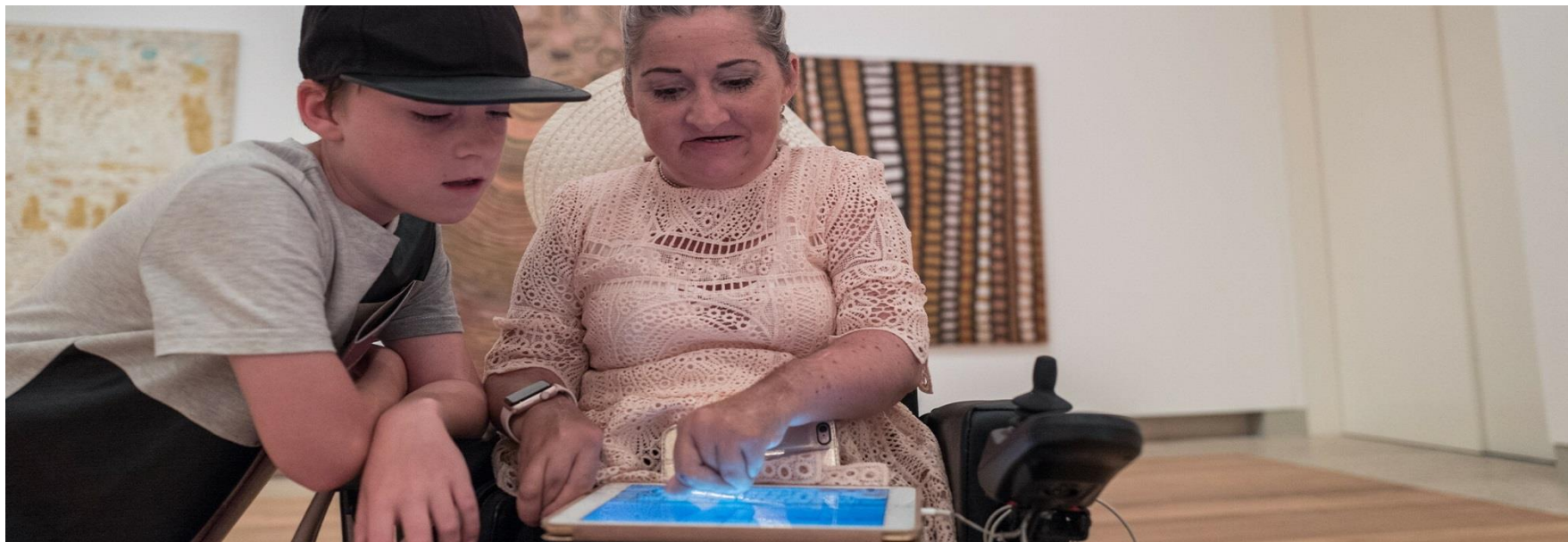
Implementation





Step 1: Take it out of the bag!

Let Conversation Happen



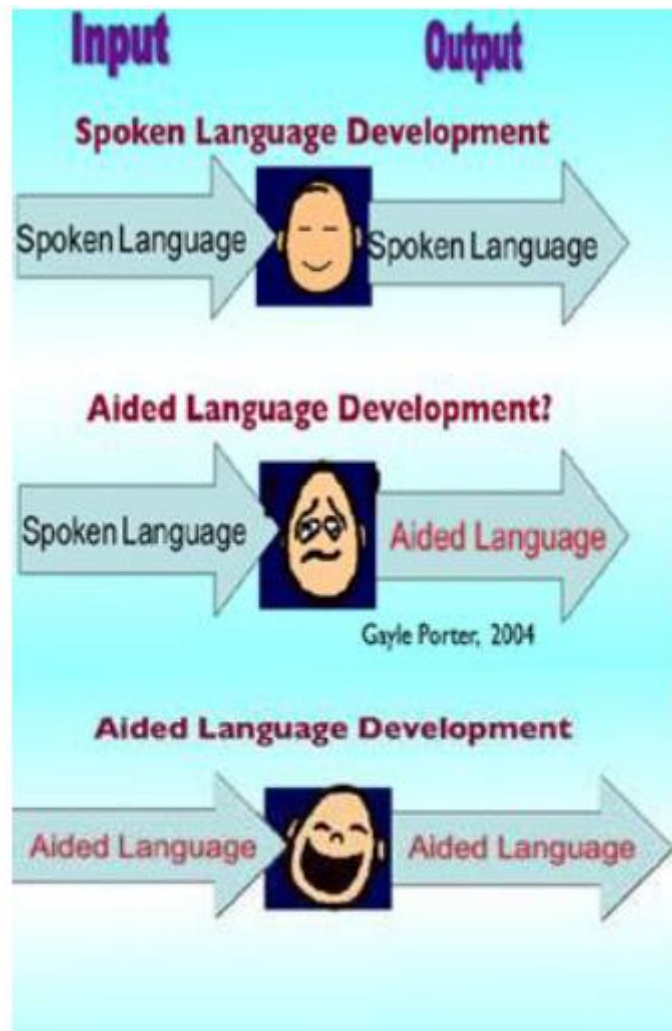


Image taken from Gayle Porter, 2004

Core VS Fringe

friend 	boy 	girl 	mother 	father 	brother 	sister 	head 	hand 	foot 	feet 
I 	me 	what 	where 	now 	later 	today 	same 	diff'rnt 	big 	little 
my/mine 	is / am are 	to 	first 	next 	last 	all gone 	ready 	busy 	happy 	sad 
it 	can 	have 	come 	feel 	know 	give 	angry-mad 	messy 	good 	bad 
you 	do 	eat 	drink 	finish 	get 	sing 	that 	a the 	and 	more 
your 	don't-not 	go 	help 	open 	put 	see 	again 	in 	away 	on 
here 	there 	like 	play 	read 	stop 	walk 	show 	out 	up 	off 
yes 	no 	want 	take 	tell 	turn 	watch 	write 	front 	down 	with 

APHASIA-SPECIFIC CONSIDERATIONS





Use As a Functional Distraction



References

Porter, G. (2004) Young children developing language using AAC, AGOSCI National Tour, Australia

Resources

Praacticalaac.com

PRC-Salttillo.com

Talktometechnologies.com

do2learn.com/adult/index.htm

Eatspeakthink.com/free-low-tech-aac-for-adults

Ability KC ACCT Program

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